Best Practice -1 Teacher Guardian Scheme

Objectives of the Practice:

- 1) To motivate the students for better and better Academic Performance
- 2) To motivate the students for Professional Excellence
- 3) To motivate the students for Higher Studies and Research
- 4) To motivate the students to successfully get Professional Employment
- 5) To motivate the students for at least one Extra Curricular Activity
- 6) To solve all types of problems faced by the student.

The Context: We as a 'Bidve Parivar' have introduced this scheme to have one to one interaction with students for a batch of about 20-22 students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as a friend, philosopher, and guide for these students. He/she keeps the trail of every students day-to-day activity, and other related information of students. He/she encourages the students to participate in co-curricular extracurricular activities. He/she gives academic feedback to the parents/guardians regularly. He/she also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students.

The Practice: This scheme is implemented effectively for First Year to Final Year students for better coordination and communication between staff-student and staff-parents. For every twenty to twenty-two students, one teaching faculty is allocated as a teacher guardian. The respective faculty takes continuous follow up of academic, curricular, and co-curricular development of every student and identifies students having good, average and poor performance. The teacher guardian makes calls and informs about the same to respective parents and calls them for counselling if required.

Evidence of Success: Few of the evidence of success are quoted as examples:

- Due to motivation at the time of TG meeting student understands the concept of Professional Excellence, Professional Employment. Students become aware of all the available opportunities for Higher Studies Research.
- When students face difficulty in understanding the subject, the concerned faculty members are informed and counselled by the Head of Department for improvement.

Problems Encountered and Resources Required: Initially the students were reluctant to speak about the problems then TG made them speak out by talking with them in an informal way.

Best Practice -2 To ensure safety by compulsion of helmet while driving bike.

Goal:

To provide safety for student.

To avoid the major head injuries during the bike accidents

To increase the awareness of safety among society.

The Context:

The Institute is established to cater the demands of students at various levels. But for the social cause and to avoid major injuries, institute makes compulsory to wear helmet for all students and staff those who are come on bike. Those who are not wearing helmet are not allowed to park the bike in campus.

The Practice:

Circular from The Principal, MSBECL for helmet compulsory.

Displayed banners on main gate

Security person doesn't give entry to students and staff who are not wear helmet.

Evidence of Success:

75 students and 100 staff wear helmets while driving bikes.